

Statistical summary of student evaluations of four courses taught by Craig Holman at the University of North Dakota

Courses included in this summary

<u>Course evaluated</u>			<u>Term taught</u>		<u>Students responding</u>	<u>Students in course</u>
CSci 160	Introduction to Programming I	9:00 section	Fall	1992	44	54
CSci 160	Introduction to Programming I	1:00 section	Fall	1992	43	53
CSci 260	Programming Languages (C language)		Spring	1991	32	42
CSci 322	Computer Architecture		Spring	1992	24	32
CSci 451	Operating Systems I		Fall	1991	21	28

	<u>Students responding (%)</u>					<u>Students Responding</u>
	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neutral</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	
1. The teacher has a thorough grasp of the subject matter.	78	21	1	0	0	155
2. Course objectives and requirements were clearly presented in initial sessions.	52	40	7	1	0	155
3. Course content is organized to meet course objectives.	43	48	9	1	0	151
4. The teacher explains the material clearly.	50	43	5	1	0	151
5. The teacher appears interested in the subject matter of the course.	80	20	0	0	0	148
6. The teacher stimulates enthusiasm for the subject matter of the course.	64	34	1	1	0	145
7. The teacher seems interested in the students' educational progress and needs.	82	16	0	1	1	146
8. The teacher is available for individual help and consultation.	84	14	1	1	0	141
9. The teacher is fair and impartial in dealings with students.	63	33	2	0	0	140
10. The teacher's verbal and non-verbal communications are adequate.	48	51	1	1	0	144
11. The teacher evaluates tests and assignments and communicates results promptly.	21	30	23	19	6	147
12. The teacher gives sufficient notice for required assignments.	49	47	5	0	0	150
26. Students are encouraged to question, disagree, and express their own ideas.	58	40	2	0	0	132
13. All things considered, I am favorably impressed by this teacher's instruction.	72	27	1	0	1	146